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# September 2024

## Year 11 Parental engagement evening



**Bacon's College**

The best in everyone™

Part of United Learning

I came to give life, life in all its fullness (John 10:10)

# Introduction

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- Bacon's College Sixth form – next steps
- Year 11 – Our Culture
- How we learn & revision schedules
- Intervention
- PPE exams – 21 school days to go
- How can family members help
- Summary & Key dates

# Post-16 Options – depends on your grades

**Grades 0-1**



**Level 1 Vocational Courses \*Resit English Language and Maths or Functional Skills English and Maths**

**Grades 2-3**



**Level 2 Vocational Courses \*Resit English Language and Maths or Functional Skills English and Maths**

**Grades 4**



**Level 3 Vocational courses (At Colleges not Sixth forms schools)**

**Grades 5-6**



**Level 3 Vocational courses at College with the possibility of doing 1 or 2 A-levels**

**Grades 6+ (7 for certain subjects particularly Science)**



**A-levels**

# Bacon's College Sixth Form – Mr Foley



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# High Achievers



**Habibat**

Biology: A  
Chemistry: A  
Psychology: A\*



**Jody**

Biology: A  
Chemistry: A  
Philosophy: B



**Adebusola**

Art, Craft & Design: B  
Philosophy: A  
Psychology: A



**Kacper**

Biology: A  
Chemistry: A  
Geography: B

**University College London – Chemical engineering**

**King College London - Medicine**

**University College London – Psychology & Languages Science**

# High Achievers



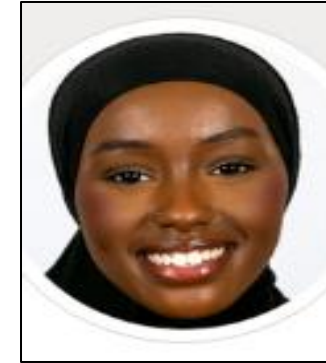
**Ella Grace**

Voc. Sport: D\*D\*  
Voc. Business: D\*



**Vina**

English Literature: B  
Vocational Media: D\*D\*



**Sabrina**

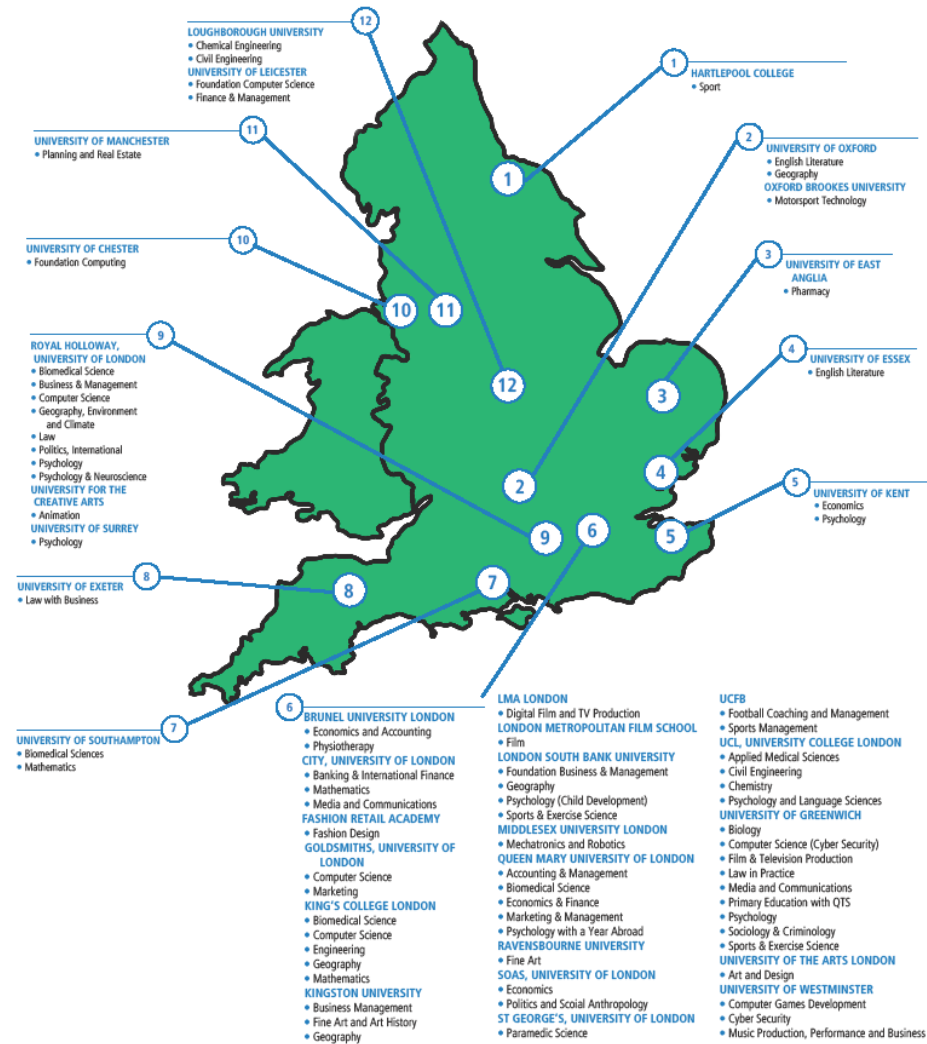
Sociology: A  
Vocational Sport:  
D\*D

**Paramedic Science – St George's University London**  
**City University of London – Media & Communications**



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# STUDENT DESTINATIONS 2023-2024



# Sixth form timeline the next few months

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1. Spoke to students two weeks ago
  2. This evening
  3. Open evening 10<sup>th</sup> October
    - More detail on the sixth form and the opportunity to speak to subject teachers and current students
    - 16.15-18.00 parents/guardians and students if possible
  4. Sixth form Taster day in November
    - Experience a day in the sixth form, with a taster lesson in each subject you are interested in studying
  5. Opportunity to meet current students again at parent's evening
  6. Applications open following taster day and close in December
-



## Early offers

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- Four years of knowing students
- Some of you have excelled in your time here
- Rewarding a select number of students with *unconditional* early offers
  - This means you have a place to study in our sixth form, no matter how the rest of this year goes academically
  - We believe in your ability to achieve well in the sixth form, no matter how the next nine months go academically

## Early offers

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- Three times in the year
- Already given to some, based on end of year 10 mocks
- November, based on mocks
- March, based on mocks

Depends on exam results, and attitude, behaviour etc.

# Things to bear in mind

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- Sixth form is very different to year 11, even if you're staying in the same school
- Staying means teachers know you and can support you
- Early *unconditional* offers can be earned through mock exam performance
- Opportunities including Duke of Edinburgh award, Mark Evison foundation funding, mediation team, visits to Oxford and Cambridge universities, alumni talks, careers talks, alumni networking opportunity, work experience support, and many more





**Bacon's College Sixth Form**

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# Our Culture – Miss Hickman – Head of Year 11



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I came to give life, life in all its fullness (John 10:10)

# Why are we here? What does the evidence show?

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Parental engagement

+4  
months  
progress

(source: EEF teaching and learning toolkit)

Every single day....

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Aim high  
And  
Be selfish for your  
grade



# Year 11- The fundamentals

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- High expectations for all students.
- We know what we do works.
- Year 11 are a priority and are treated as such – every lesson visited by SLT.
- We understand it's a challenging year. We have experience in supporting students through.
- Proud of our outcomes and aspiration for the individuals in this room. Always striving for more.

# How we celebrate Year 11

- Shout outs every week in assembly and newsletter- I have had over 70 shout outs
- What the teachers are saying? *"I wish I could shout out my whole class as they have been exceptionally so far this year!"*

## Shout outs:

Leo L "consistently trying really hard in lessons and producing high quality independent tasks." Dr Patel

Elijah C-W "excellent effort with homework and contributions in lessons." Dr Patel

Frankie P "great enthusiasm in Ecology and detailed written work." Ms Miah

Mohammad S "increased effort and contribution in history" Ms Ley

Zara I "has been great this week - for defending her arguments regarding animal rights despite heavy criticism from her peers!" Mr Woods

Joshua D "his engagement in lessons and perseverance." Ms Majeed

Aaliyah A, Holly P and Hailey C-T "for writing great essays" Ms Majeed

Sadie C "Showed a willingness to engage and talk to peers." Ms Coles-Williams

Umar B "Good questioning during paired talk." Ms Coles-Williams

Joshua D "Willing to provide answers verbally and responds well to feedback, using it to improve his answers." Ms Coles-Williams

Ariella N "completing a past paper in her own time to prepare for the PPEs" Ms Newton

Frankie P "great recall on the events of 1923" Ms Newton

Abdul Majeed "excellent efficient problem solving in computer science" Ms Bennett

Liticia T "effort and contribution in computer science" Ms Bennett

Kim C "for producing an excellent written task and for always putting great effort into her work." Ms O'Leary

Joseph S "powering through coursework and completing to a high standard!" Ms Johnson

Umar B "for his contributions in RS and for asking considered questions in every lesson." Ms Ahazie

Jayda G "for completing her RS homework with great detail and for doing next week's in advance." Ms Ahazie

Victoria D, Oluwaferanmi A, Darasimi O "Excellent work ethic and racing ahead with design development." Ms Douglas

Mirwais and Feranmi A "making good progress in Business Studies" Ms Cole

Santiago R "He is extremely focused and driven in lessons, and this is showing in the essays he is producing which hold a strong sense of subject knowledge." Mr Raine

Leo BR, Tayden H and Abdullahi AS "Hard work and excellent contribution in discussions." Mr Ejueyitchie

Kai T "trying hard when working independently" Mr Marzano

Matthew W "Excellent engagement in science and gave well thought-through answers. Used the precise scientific terminology in the correct places." Mr Wilson

Hayron S "has shown willingness to learn and has actively engaged with the lessons in RS." Ms Fejzulahi

Lily S "for always coming to lesson with a positive can-do attitude." Ms Keir

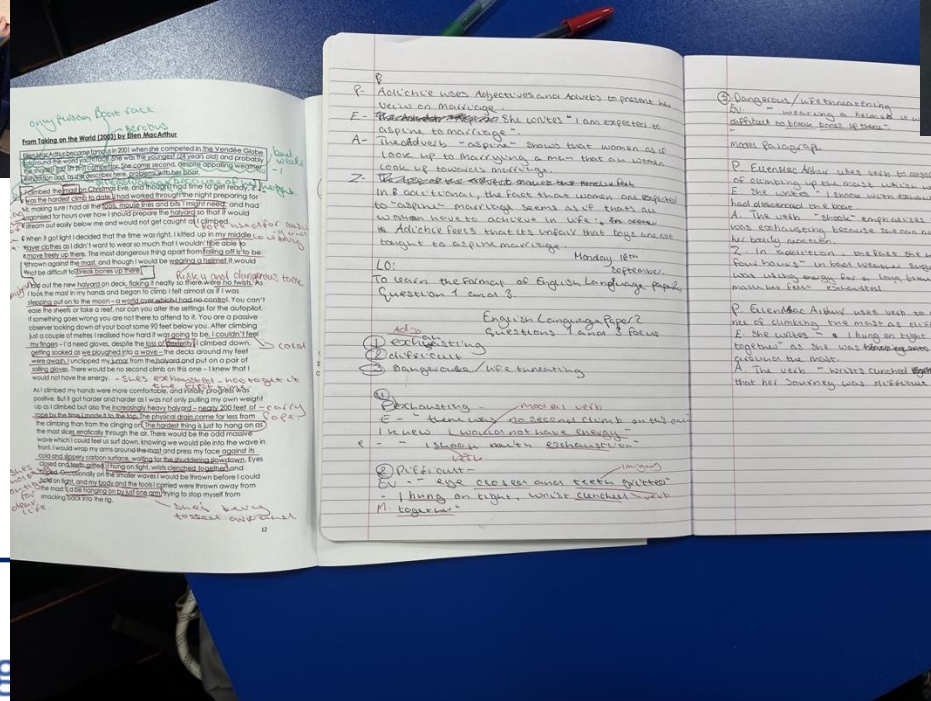
Mo K and Daniel O "for their diligence and attitude to learning." Ms Keir

Joseph S and Damario L-J "for some inciteful English language analysis!" Ms Small

Kayva S and Oscar C "for fantastic homework in Geography and continued hard work in lesson." Miss Hickman

# How we celebrate Year 11

- Work produced in the classroom and celebrating a purposeful climate



# How do we learn?

## Quick reflection:

State whether you think each of the following is true or false

1. You know how to revise and do not need any further advice on it

2. Simply reading through a revision guide is the only revision you need to do.

3. Listening to music helps you concentrate when you revise

4. Your brain is unlimited in how much information you can add to it

5. Multitasking is easy. I can still have my phone and TV on when I revise

Starter activity:

State whether you think each of the following is true or false

False. There is always something you can improve on, so pay attention to this assembly!

False. You'll forget a lot of it within 24 hours.

False. Music may stop you being bored but it will distract you and slow down your learning.

True. This is your long-term memory. However, the information has to pass through your working memory first, which is limited!

False. You really can't. Just accept it.

# What does the evidence show?

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Parental engagement

+4  
months  
progress

Homework  
and revision

+5  
months  
progress

(source: EEF teaching and learning toolkit)



# November 2024 PPE Timetable

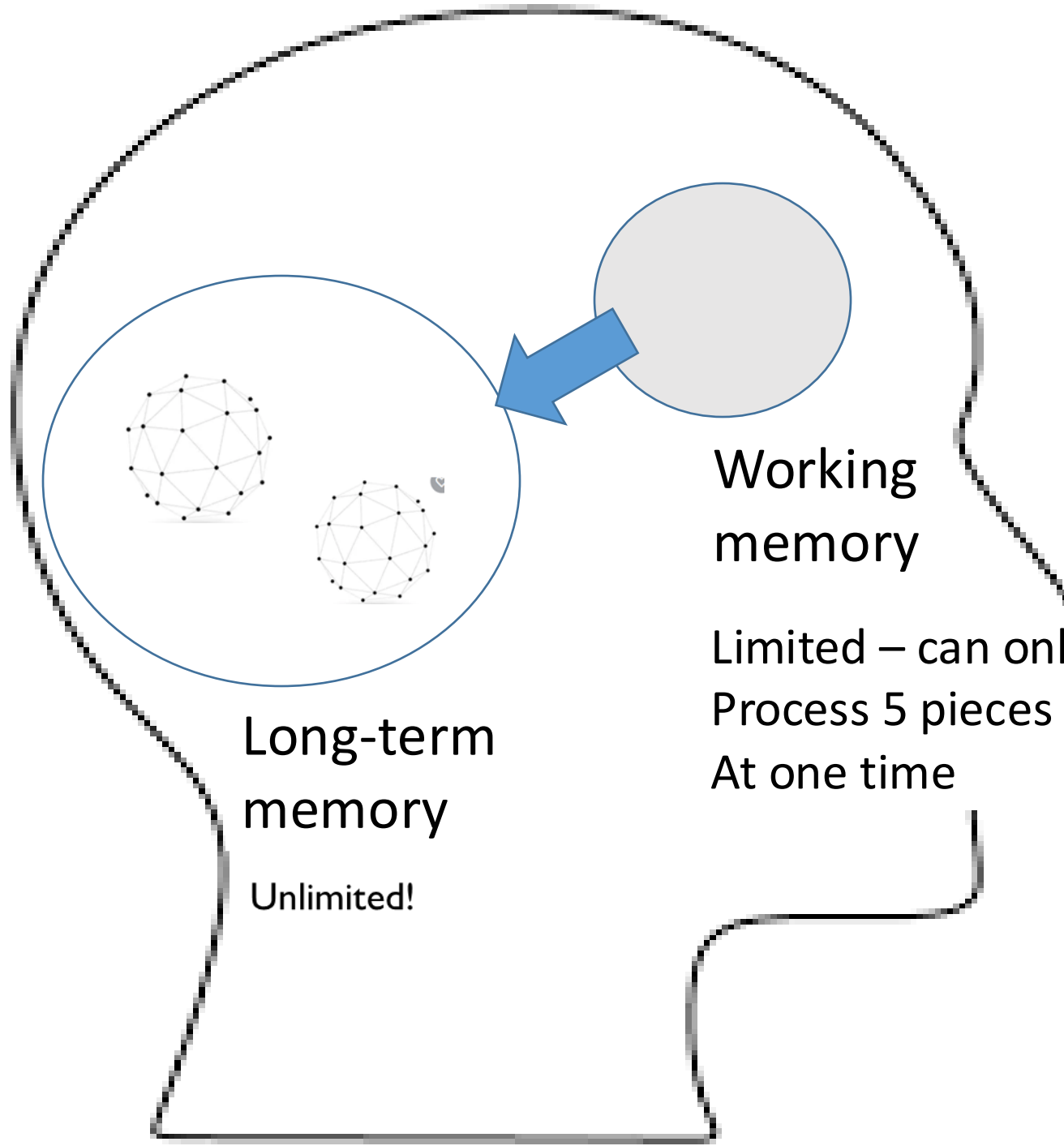
Tue 5th Nov				Wed 6th Nov				Thur 7th Nov				Fri 8th Nov				Mon 11th Nov				Tue 12th Nov				Wed 13th Nov				Thur 14th Nov			
	Dur	Cands	Room		Dur	Cands	Room		Dur	Cands	Room		Dur	Cands	Room		Dur	Cands	Room	YII TASTER DAY					Dur	Cands	Room				
Bio Comb Bio	1h 45 1h 15	z28 z141	MH	Y11 RS	1h 45	z169	MH	Y11 Maths Paper 1 (non-calc)	1h 30	z169	MH	Y11 Maths Paper 2	1h 30	z169	MH					YII TASTER DAY	Y11 Maths 3	1h 30	z169	MH	Y11 Geog 2	1h	z109	MH			
Voc Media	2h	z13	MH (z182)	Y13 Physics 1 Y13 Voc Sport 1	2h 1h 30	z5 z7	MH (z181)	Y13 Chem 2 Comp Sci 2 Y13 Soc 2 Y13 Voc Bus 2	2h 2h 30 2h 90m	z9 z7 z10 z7	MH (z202)	Y13 Biology 2 Y13 Economics 2 Y13 History 2	2h 2h 2h15	z8 z17 z7	MH (z201)																
BREAK																															
Geog Paper 1	1h 15	z109	MH	Y11 Hist Paper 2 Y11 Voc Bus	1h 15 2h	z58 z28	MH (z86)	Y11 PE 1 Y11 Voc Sport 1	1h 15 1h 15	z22 z22	MH	Y11 Comp Sci 1	1h 30	z26	MH	Y11 Comp Sci 2	90m	z26	MH	YII TASTER DAY	Y11 MFL Writing	F - 1h H - 1h15		MH (z19)	MFL List/Read (4 rooms needed)	(H) L - 45m (H) R - 1hr (F) L - 35m (F) R - 45m		TBA			
Biology 1 Economics 1 History 1	2h 2h 2h15	z8 z17 z7	MH (z141)					Y13 Physics 2	2h	z5	MH (z49)																				
LUNCH																															
Eng Lang	1h 45	z169	MH	Y11 Chem Y11 Comb Chem	1h 45 1h 15	z28 z141	MH					Y11 Eng Lit	1h 45	z169	MH	Y11 Physics Y11 Comb Phys	1h 45 1h 15	z28 z141	MH (z169)	YII TASTER DAY	Y11 PE 2 Y11 Media Stud	1h15 1h 30	z22 z17	MH (z39)							
Geog Paper 1 Psych Paper 1	1h 45 2h	z6 z10	MH (z185)	Y13 Eng Lit 2 Y13 Maths 2 Y13 Further M 2	2h 15 2h 90m	z8 z10 z1	MH (z188)					Y13 Geog Paper 2 Y13 Psych Paper 2	1h 45 2h	z6 z10	MH (z185)																

- This will be put on SMHW and given to students soon.
- Exams can finish late (especially if students have extra time), so please don't schedule anything e.g. appointments during the day before 4.00pm.
- We expect 100% attendance as there will be **no catch-up exams**. We are trying to mimic the real exams.
- Please ensure that your child is on time – **Exams start at 8.25am** – and they have all their correct equipment including scientific calculators, black pens, highlighters, pencil., ruler and rubber.



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# Your brain is amazing



Working  
memory

Limited – can only  
Process 5 pieces of information  
At one time

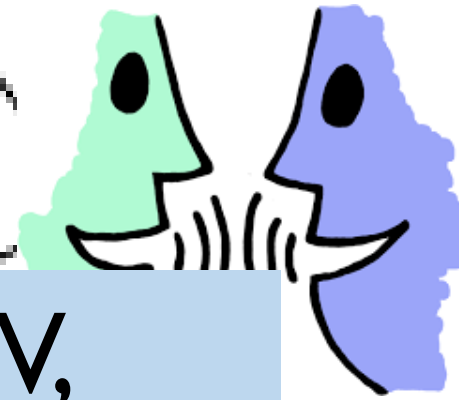
Long-term  
memory

Unlimited!

Working memory can only process around 5 pieces of information at one time

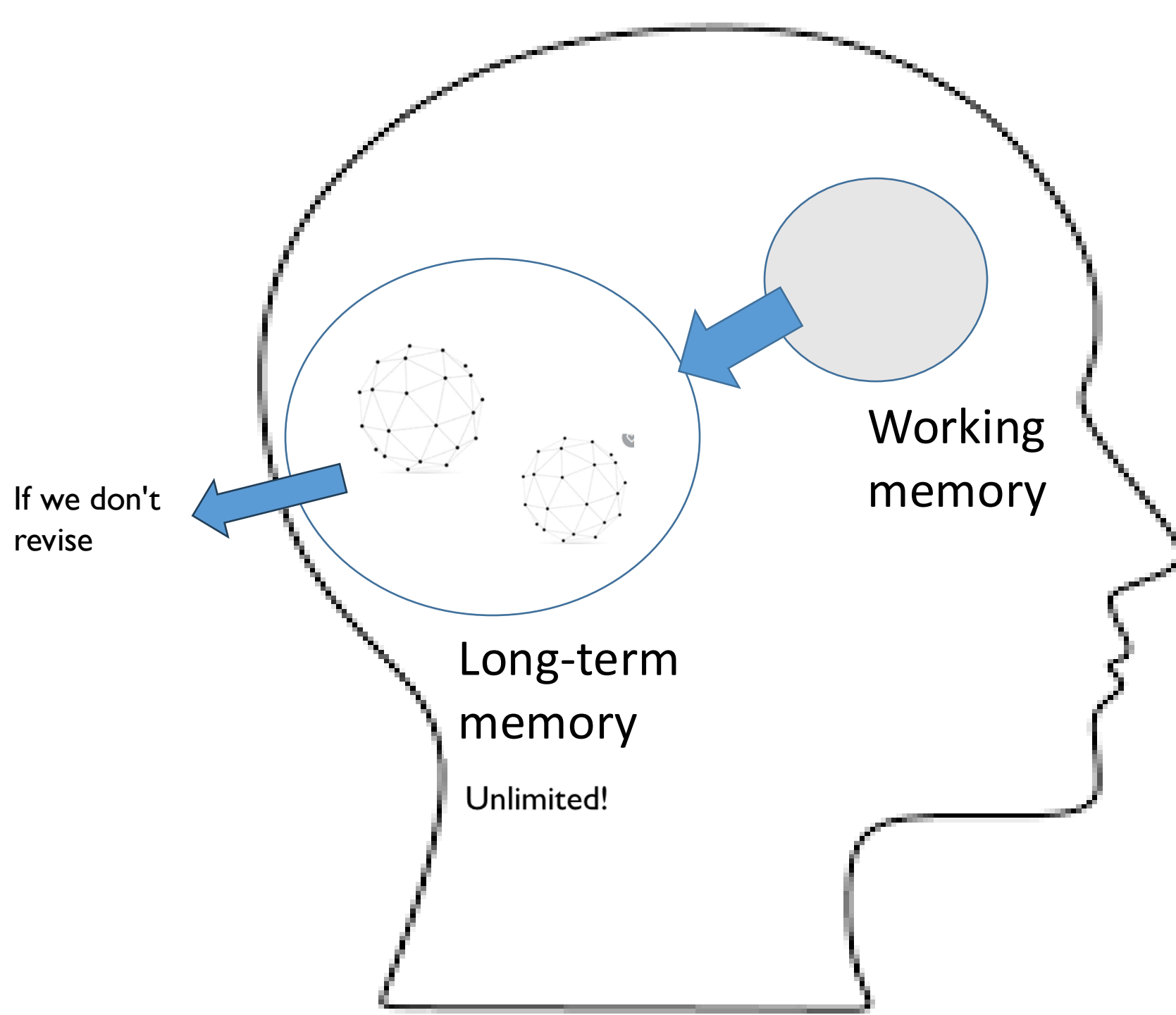
But this includes, all the noise and distractions around you

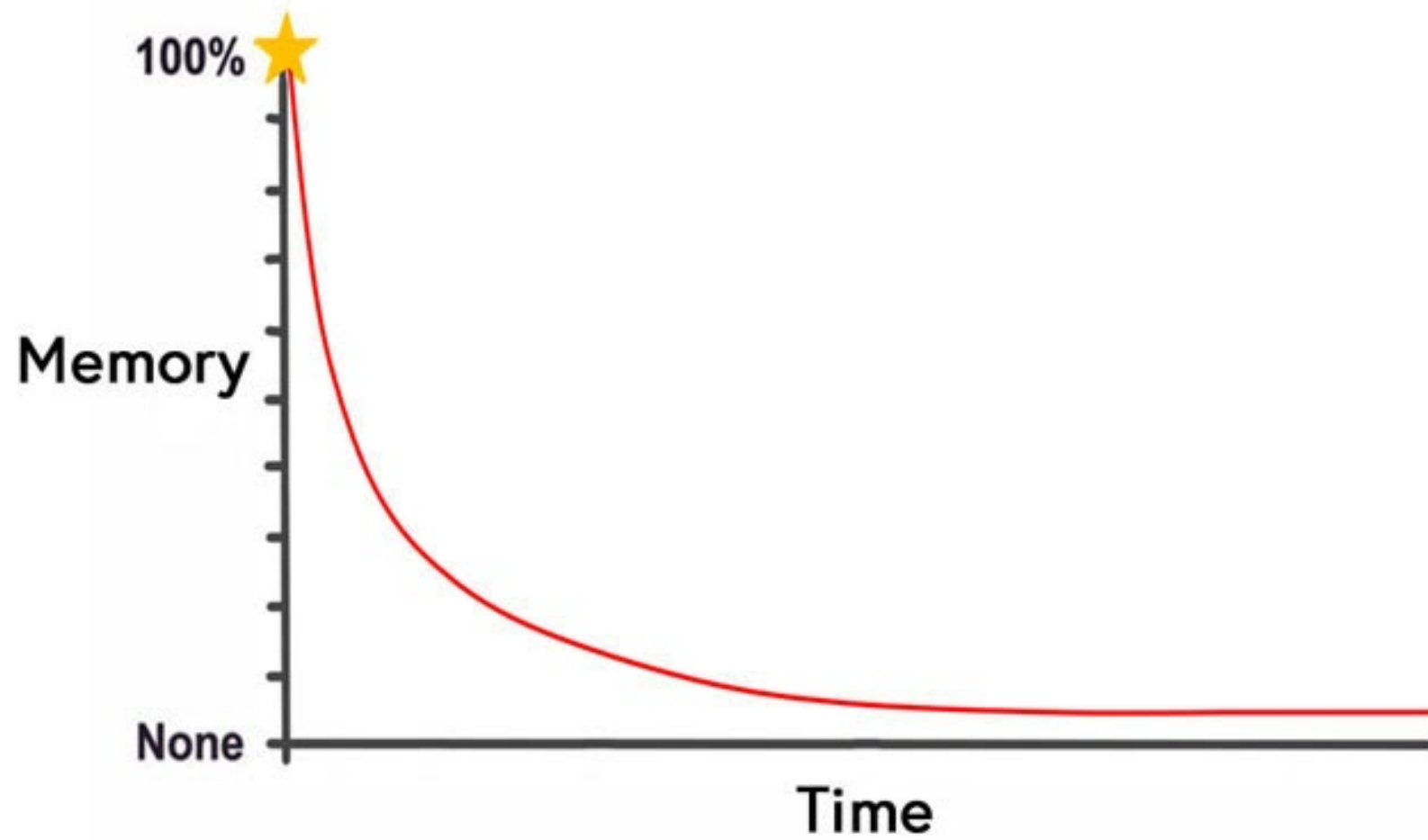
When you revise, turn off the TV, turn your phone off. Also try to avoid listening to music.

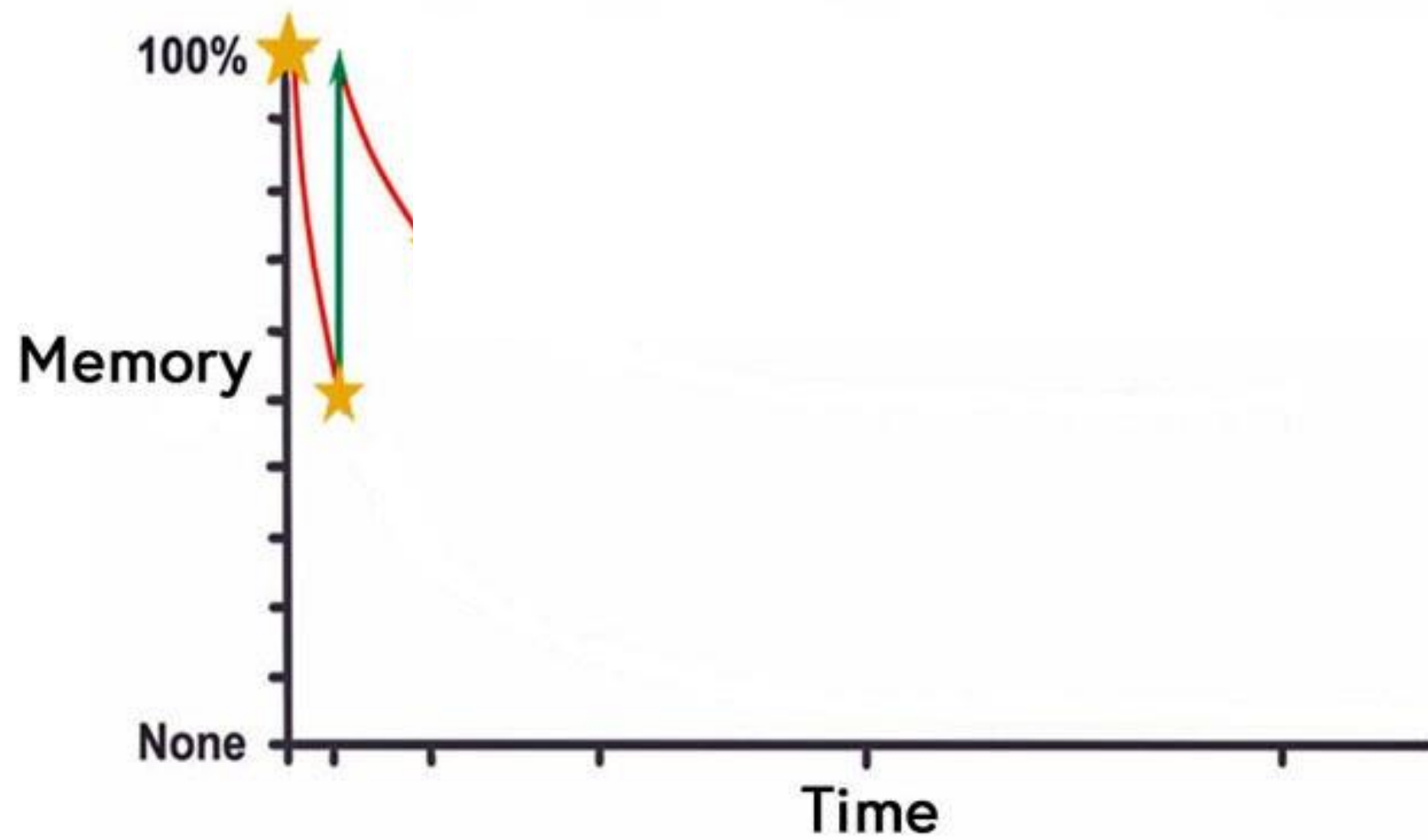


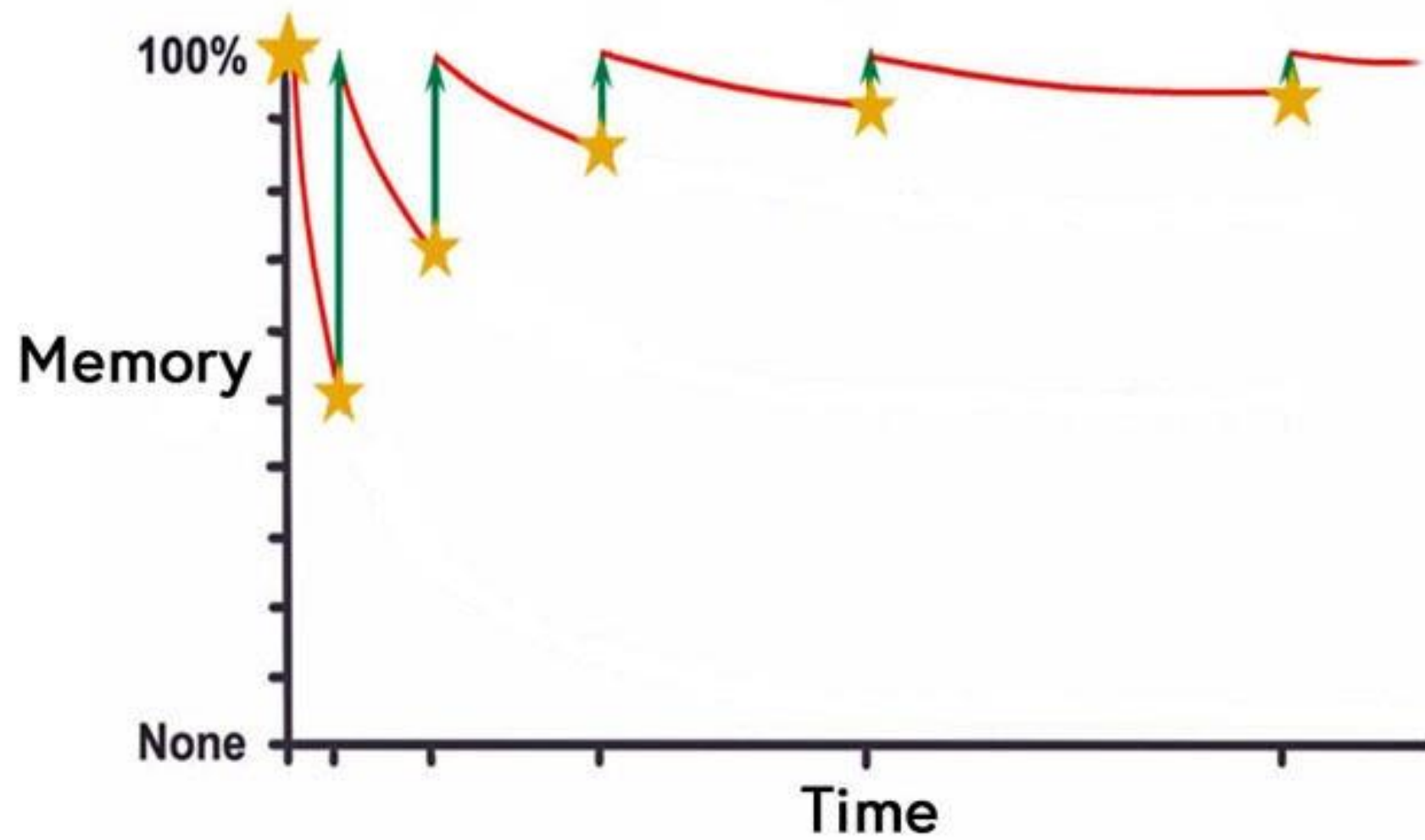
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'If I've learnt something  
once, I don't need to go  
over it again'











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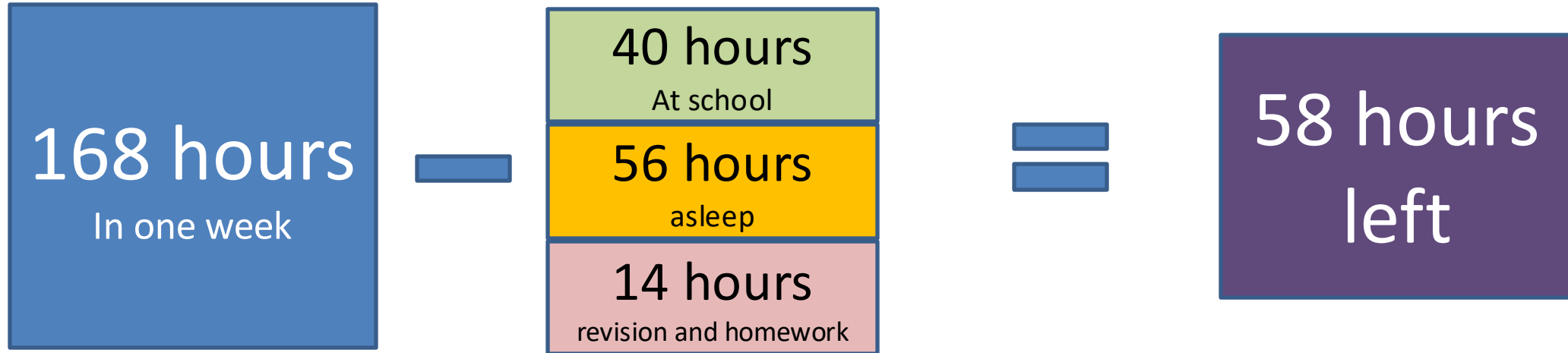
# But I don't know what to revise

Week commencing: **16<sup>th</sup> October**

Core Subject	Topics to study	Resources students should use	How will your revision be checked?
Maths		<u>Sparx</u> – Log in and complete the additional tasks set.	By class teacher every Tuesday
Science	P2 (Electricity)	1. Knowledge organisers – <u>cornell</u> notes <u>on C2</u> 2. <u>Educake</u> – log on and answer the questions you have been set	- By your class teacher on Thursdays period 1 during your science lesson.
Religious Studies	Islam- Zakah  Revision Guide pg 64	1. Read pg 64 of your revision guide. 2. Complete APPLY questions on pg 64. 3. Green pen work using suggested answers at the back of the book.	By your class teacher. Please check SMHW.  You should complete in the back of your book or on paper

But I don't have  
enough time

# Outside of school



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00	30 mins Study Breakfast	30 mins Study Breakfast	30 mins Study Breakfast	30 mins Study Breakfast	Breakfast		
08:00	Travel	Travel	Travel	Travel	Travel		
09:00	School	School	School	School	School		
10:00	School	School	School	School	School	Training	Church
11:00	School	School	School	School	School	Training	Church
12:00	School	School	School	School	School	Study	Study
13:00	School	School	School	School	School	Study	Study
14:00	School	School	School	School	School		
15:00	School	School	School	School	School		
16:00	Travel - Diner	School	1st	Travel	Travel	Study	
17:00	Study	Travel	Travel	Training	Visit family		
18:00	Diner	Diner	Diner	Training	Visit family		
19:00	Study	Study	Study	Dinner	Dinner		
20:00		Study	Study	Study			
21:00							

Add 14 hours where  
you will do focussed  
study



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00	get ready	get ready	get ready	get ready	get ready	sleep	sleep
08:00	travel	travel	travel	travel	travel	sleep	sleep
09:00	school	school	school	school	school	sleep	sleep
10:00	school	school	school	school	school	sleep	sleep
11:00	school	school	school	school	school	sleep	sleep
12:00	school	school	school	school	school		study
13:00	school	school	school	school	school		study
14:00	school	school	school	school	school		
15:00	school	school	school	school	travel		
16:00	travel	school	test	travel			
17:00	study	travel	travel	study	eat	eat	eat
18:00	eat	eat	eat				
19:00	study	study	study	study		study	study
20:00		study	study			study	
21:00							

- science

- Maths

- english

# Homework shouldn't be done to avoid a detention

Homework  
and revision

+5  
months  
progress



But I don't  
know how to  
revise



When you revise – think of it as a two-step process

Step 1: Learning and making a revision resource

Step 2: Applying what you have learnt by answering questions

### The Inspector's from a different world

The Inspector doesn't share Arthur's interests or values.

- 1) The Inspector doesn't play golf and he's not impressed by Arthur Birling's public profile as former Alderman and Lord Mayor.
- 2) He talks about taboo subjects like sex and politics.
- 3) He interrupts "very sharply", repeats questions and pauses in ways which were not the norm in middle-class prewar England. He doesn't follow elaborate (normal) rules of social behaviour.

For more about  
affordable care act  
visit [www.irs.gov/aca](http://www.irs.gov/aca)

The Inspector is classless

- 1) The Inspector seems to come from outside the class system that the Birlings live in. This makes him 'alien'.
- 2) The Inspector doesn't recognise any of the Birlings' ideas about class. He treats everyone the same.
- 3) Instead, he says that "We are members of one body" so classes shouldn't ignore each other's needs.

### Therapy — Social Class

Henry has set his place in the dining room. In 1912 only well-off households would have had a dining room – this makes it a symbol of the middle class lifestyle.

**Priestley uses the Inspector as a mouthpiece**

18. *Provision*

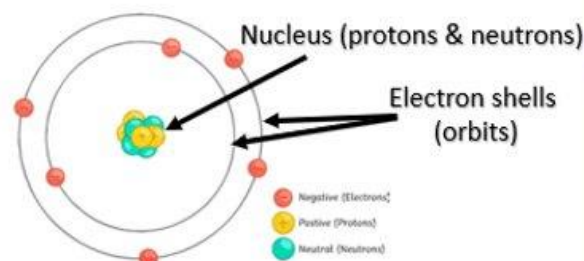
- 1) The Inspector stands outside the class system of the Birlings' social world — he is an outsider in the play.
- 2) But he doesn't take a neutral position — he's on Eva Smith's side and he tells the Birlings what he thinks of them. For example, he doesn't hesitate to tell Mr. Birling that he thinks she "did something terribly wrong".
- 3) Priestley's own views are reflected in the opinions of the Inspector. You could say that the Inspector is Priestley's "mouthpiece" — Priestley's voice in the play.
- 4) This is most clear during the Inspector's final speech, rich speaking to the Birling family but it could also be Priestley's speech direct to the play's audience.
- 5) The play (and Priestley) has a strong message about looking after one another, and it's the Inspector's job to deliver it.

2011-01-01 00:00:00  
 2011-01-01 00:00:00  
 2011-01-01 00:00:00  
 2011-01-01 00:00:00

## C1 – Atomic Structure and The Periodic Table

## Atoms

- Made up of **protons, electrons and neutrons.**



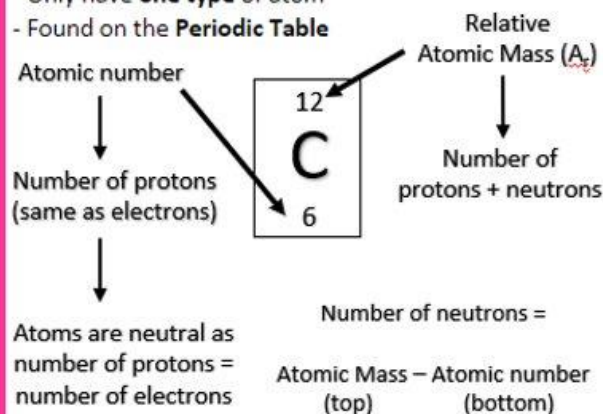
Subatomic particle	Relative Mass	Charge
Proton	1	Positive
Neutron	1	Neutral
Electron	Very small	Negative

Atoms have a radius of about 0.1nm ( $1 \times 10^{-10}$  m)

Radius of nucleus = about  $1 \times 10^{-14}$  m

## Elements

- Only have **one type** of atom
- Found on the **Periodic Table**



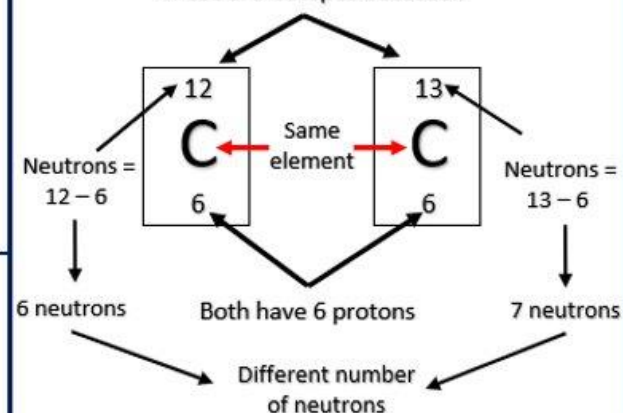
## Compounds

- Two or more elements **chemically combined**.
- Formed by chemical reactions
- For example:  $\text{CO}_2$   $\text{H}_2\text{O}$   $\text{CH}_4$   $\text{HCl}$   $\text{NaCl}$

## Isotopes

**Isotope** = atoms of the same element which have the same number of protons, but a different number of neutrons.

These are isotopes because..



### Chemical Equations

- Shown by using a **word equation**.  
e.g. magnesium + oxygen  $\rightarrow$  magnesium oxide

Left of the arrow = **reactants**  
Right of the arrow = **products**.

- Also can be shown by a **symbol equation**  
e.g.  $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$



## Character Profile — The Inspector

### The Inspector's from a different world

The Inspector doesn't share Arthur Birling's interests or values:

- 1) The Inspector doesn't play golf and he's not impressed by Arthur Birling's public profile as former Alderman and Lord Mayor.
- 2) He talks about taboo subjects like sex and politics.
- 3) He interrupts "very sharply", repeats questions and pauses in ways which were not the norm in middle-class private England. He doesn't follow etiquette (normal rules of social behaviour).

For more about  
Inspector see p. 34

### The Inspector is classless

- 1) The Inspector seems to come from outside the class system that the Birlings live in. This makes him "classless".
- 2) The Inspector doesn't recognise any of the Birlings' ideas about class. He treats everyone the same.
- 3) Instead, he says that "We are members of one body" so class shouldn't ignore each other's needs.

#### Theme — Social Class

Priestley has set his play in the Birlings' dining room. In 1912 only well-off households would have had a dining room — this makes it a symbol of the middle class lifestyle.

### Priestley uses the Inspector as a mouthpiece



J.B. Priestley

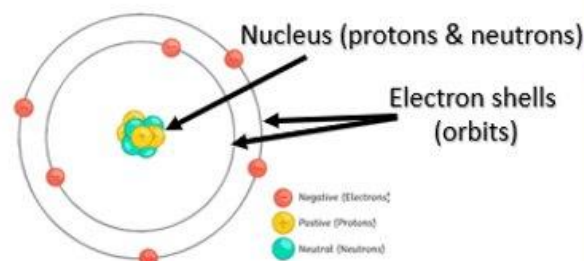
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- 5) The play (and Priestley) has a strong message about looking after one another, and it's the Inspector's job to deliver it.

For more about  
Inspector see p. 34

## C1 – Atomic Structure and The Periodic Table

### Atoms

- Made up of **protons**, **electrons** and **neutrons**.



Atoms have a  
radius of

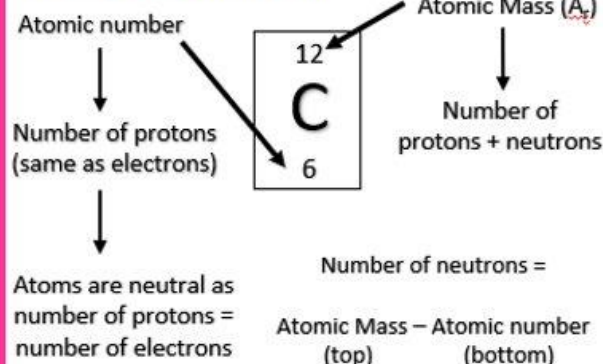
about 0.1nm  
( $1 \times 10^{-10}$  m)

Radius of  
nucleus =  
about  $1 \times 10^{-14}$  m

Subatomic particle	Relative Mass	Charge
Proton	1	Positive
Neutron	1	Neutral
Electron	Very small	Negative

### Elements

- Only have **one type** of atom
- Found on the **Periodic Table**



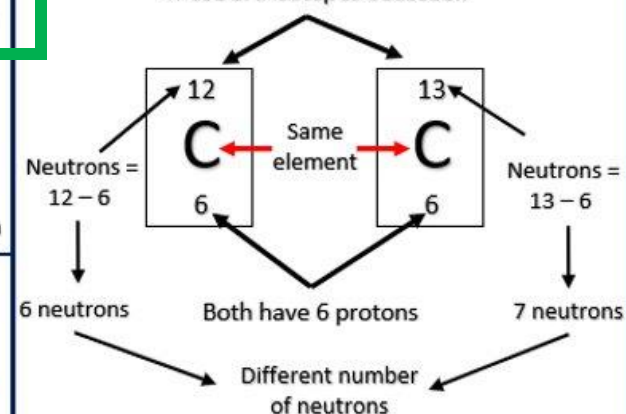
### Compounds

Two or more elements **chemically combined**.  
Formed by chemical reactions  
For example:  $\text{CO}_2$   $\text{H}_2\text{O}$   $\text{CH}_4$   $\text{HCl}$   $\text{NaCl}$

### Isotopes

**Isotope** = atoms of the **same element** which have the **same number of protons**, but a **different number of neutrons**.

These are isotopes because..



### Chemical Equations

- Shown by using a **word equation**.  
e.g. magnesium + oxygen → magnesium oxide

Left of the arrow = **reactants**  
Right of the arrow = **products**.

- Also can be shown by a **symbol equation**  
e.g.  $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$

Make  
notes in  
this area

## Atoms

- > made up of protons, neutrons & electrons

proton	1	positive	} atoms have a radius of about $1 \times 10^{-10} \text{ m}$ radius of nucleus = about $1 \times 10^{-14} \text{ m}$
neutron	1	neutral	
electron	very small	negative	
subatomic particle	relative mass	charge	

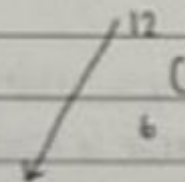
## Compounds

- > two or more element chemically combined
- > formed by chemical reactions

e.g.  $\text{CO}_2$   $\text{H}_2\text{O}$   $\text{CH}_4$   $\text{HCl}$   $\text{NaCl}$

## Elements

- > only have one type of atom
- > found on the periodic table



→ atomic number → number of protons

relative atomic mass ( $A_r$ ) - atoms are neutral as number of protons = number of electrons

When you revise – think of it as a two-step process

Step 1: Learning and making a revision resource 

Step 2: Applying what you have learnt by answering questions

Write  
questions  
from your  
notes  
here

Make  
notes in  
this area



## Atomic Structure

### Atoms

What is a compound?

> made up of protons, neutrons & electrons

What is an isotope?

Proton

1

positive

neutron

1

neutral

electron

very small

negative

subatomic particle

relative mass

charge

atoms have a radius of about  $0.1 \text{ nm}$  ( $1 \times 10^{-10} \text{ m}$ )  
radius of nucleus = about  $1 \times 10^{-14} \text{ m}$

What are atoms made up of?

### Compounds

What is an element?

> two or more element chemically combined

> formed by chemical reactions

e.g.  $\text{CO}_2$   $\text{H}_2\text{O}$   $\text{CH}_4$   $\text{HCl}$   $\text{NaCl}$

What is a mixture?

Elements

> only have one type of atom

> found on the periodic table

number of neutrons =

(top) - (bottom)

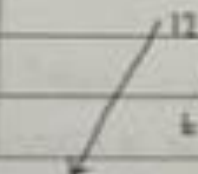
What is chromatography?

atomic mass

atomic number

(same as electrons)

How does crystallisation take place?



→ atomic number → number of protons

relative atomic mass ( $A_r$ ) - atoms are neutral as number of protons = number of electrons



## Atomic Structure

What is a compound?

What is an isotope?

What are atoms made up of?

What is an element?

What is a mixture?

What is chromatography?

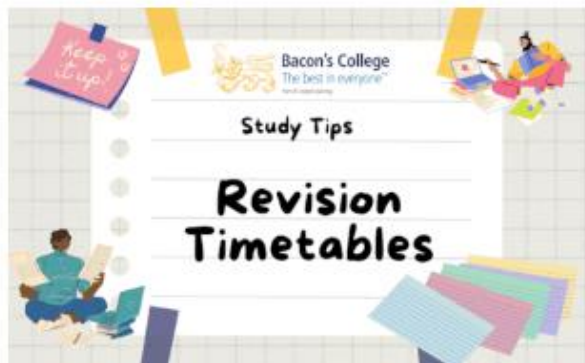
How does crystallisation take place?

## Welcome to the Year 11 area

On this page you'll find key information for year 11 students including messages from your Year Team.

### Exam Study Tips

Revision is the key to succeeding in the final stretch of Year 11. Effective study strategies allow you to navigate your exams with confidence and calmness. Below you will find a bank of videos created by your teachers to help empower your study over the holidays and through the final term at Bacon's. Make use of these skills, look after yourselves, and work smart!



#### Revision Timetables

Revision works best with good structure, and Mr. Maybury is here to help you figure out how best to structure your revision time! A strong revision timetable helps combat procrastination, fatigue, feeling a bit lost and feeling overwhelmed. With a little guidance, you'll have a well-planned week.



#### Look, Cover, Write, Check

Ms. Coker has you covered for this study technique, demonstrating how to use the Look, Cover, Write, Check method to practice answering short-answer questions until you've got them bonded.

[Video >](#)



#### Flash Cards

Ms. Small and Ms. Majeed are here to help guide you through the use of flash cards as a tool to remember quotes and key bits of information. With a good deck of cards and a bit of practice, you'll know quotes from A Christmas Carol like the back of your hand!

# What have we covered so far?

- ✓ You can't multitask
- ✓ If you don't keep revisiting what you have learnt, you will forget it
- ✓ There is a lot of time in the week - 168 hours
- ✓ We have given you guidance on what to revise and how to revise up to your PPE's

# What does the evidence show?

---

Parental engagement

+4  
months  
progress

Homework  
and revision

+5  
months  
progress

Extending the school day

+3  
months  
progress

(source: EEF teaching and learning toolkit)

# Intervention

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What can we do between  
the hours of 8am and 4pm?

# The Y11 school timetable now....

Monday	Tuesday	Wednesday	Thursday	Friday
assembly	Line up & tutor time	Line up and tutor time	Line up and tutor time	Line up and tutor time
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Break	Break	Break	Break	Break
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Lunch & Line up	Lunch & Line up	Lunch & Line up	Lunch & Line up	Lunch & Line up
Period 5	Period 5	Period 5	Period 5	Period 5
Period 6	Period 6	Period 6	Period 6	Period 6
	IST	Period 7		

# The school timetable from 7<sup>th</sup> Oct to half term

Monday	Tuesday	Wednesday	Thursday	Friday
assembly	Option A	Option B	Option C	RS rotation
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Break	Break	Break	Break	Break
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Lunch & Line up	Lunch & Line up	Lunch & Line up	Lunch & Line up	Lunch & Line up
Period 5	Period 5	Period 5	Period 5	Science – targeted 4+ & 5+
Period 6	Period 6	Period 6	Period 6	
Maths	English	Period 7		

# The Y11 school timetable after PPEs and until Christmas

Monday	Tuesday	Wednesday	Thursday	Friday
assembly	Line up & tutor time	Line up & tutor time	Line up and tutor time	Line up and tutor time
Period 1	Period 1	Period 1	Period 1	Period 1
Period 2	Period 2	Period 2	Period 2	Period 2
Break	Break	Break	Break	Break
Period 3	Period 3	Period 3	Period 3	Period 3
Period 4	Period 4	Period 4	Period 4	Period 4
Lunch & Line up	Lunch & Line up	Lunch & Line up	Lunch & Line up	Lunch & Line up
Period 5	Period 5	Period 5	Period 5	Period 5
Period 6	Period 6	Period 6	Period 6	Period 6
	IST & coursework	Period 7	Coursework	



# How can family members help?!

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Does your child have space to revise?

Encourage them to have breaks

Sometimes stress can look like laziness – offer support

If they are behaving in a stressed out manner?  
Ask them about what they are learning

**Positivity!**

Have a copy of their revision timetable

Agree a balance between work and social life and stick to it!

Encourage sleep – within reason of course

# What does the evidence show?

---

Parental engagement

+4  
months  
progress

Homework  
and revision

+5  
months  
progress

Extending the school day

+3  
months  
progress

(source: EEF teaching and learning toolkit)

# Key Notices/Dates

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- Sixth form Open Evening – Thursday 10th October.
- Saturday school – option for some subjects. Letter will come from Mrs Anum that outlines key information. Extra revision classes during half terms and holidays throughout the year.
- Home languages – An option for some students for an additional GCSE. If you can read and write any languages such as: French, Spanish, Portuguese, Arabic, Chinese etc we can possibly enter you for a home language GCSE.
- Careers advice – all next steps – Colleges, apprenticeships, Sixth form– [careers@baconscollege.co.uk](mailto:careers@baconscollege.co.uk) - students will have a 1:1 meeting and careers workshop.

# Summary

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- Thank you for your time and ongoing support. Partnership.
- Two term Year 11 – Always time to make a positive difference.
- Integrity – What you do in your own time when nobody is looking is what makes the difference.
- [l.hickman@baconscollege.co.uk](mailto:l.hickman@baconscollege.co.uk)
- [c.pyke@baconscollege.co.uk](mailto:c.pyke@baconscollege.co.uk)
- [j.maybury@baconscollege.co.uk](mailto:j.maybury@baconscollege.co.uk)
- [j.foley@baconscollege.co.uk](mailto:j.foley@baconscollege.co.uk)